# **Project-Based Learning** STUDENT WORKBOOK

This work	kbook belongs to:
Name:	
School: _	
Grade:	2()5()**
Date:	
	CALL TO ACTION
	Take a look around you and think of how you can help feed the world. Pick one concern and come up with one idea to help fix it.  You can make a difference.
	ONE CONCERN
	What local or global food sustainability issue are you addressing? <b>LIST ONE CONCERN</b> you would like to focus on.
	ONE SOLUTION
	Identify <b>ONE REALISTIC SOLUTION</b> to address the concern.  Think of something <b>IMPACTFUL</b> that <u>you</u> could accomplish in your school, home, community country and even world. It can be something new or something that already exists which could be done better.



How does your proposed change help address each element of the sustainable agriculture barrel?

### **SUSTAINABILITY BARREL**



# **ECONOMIC SOCIAL ENVIRONMENTAL** Soil Health, Habitats, Food, Education, Health Profit, Creating Jobs, Water and Reducing Green House Gasses **Incomes and Community** and Infrastructure

My idea will start i	in	
My backyard	☐ Province/State	🗖 Other
□ School	☐ Country	Describe where your idea will take place
Community	☐ World	

My idea will occi ☐ Right away	Jr □ Next year	☐ Other	
	for when you can make		
MONTHLY	TASK		
J			
WHO			
WH0			
<b>WHO</b> My idea will nee			
WHO My idea will nee □ Family □ Friends	d help from □ Clubs	☐ Government	



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y idea will escribe why this idea will he od sustainability, who is go fected by your proposed chad, how will these individuated fected? (both positive and the or idea.)	ing to beals be	
PROPOSED SOLUTION		
STAKEHOLDER 1	STAKEHOLDER 2	STAKEHOLDER 3
POSITIVE	POSITIVE	POSITIVE
NEGATIVE	NEGATIVE	NEGATIVE
STAKEHOLDER 4 POSITIVE		
NEGATIVE		

WHAT IF
What are some <b>roadblocks</b> you may hit while making this change happen?



### **BUDGET**

A budget describes where the money is being spent (Expenses) and where you are getting it from (Income). A detailed budget must include everything that you will be spending money on.

Some items or services may be donated. These are called 'in-kind'. They may include things like Mr. X from the school will be installing garden boxes and so while you are NOT paying him directly, someone else is, or he is volunteering his time. The dollar amount that you would have had to pay him can be considered in-kind. If people or an organization gives you materials, that too is considered in-kind. For example, maybe your school will be providing the paper and photocopying for your project. You will have to research how much that paper is costing the school to include it in your budget.

#### **EXAMPLE EXPENSES**

ITEM	COST PER ITEM	# ITEMS	TOTAL PROJECT COST	TOTAL IN-KIND	TOTAL CASH NEEDED
Seeds	\$1.00 per sheet	50	\$50	\$0	\$50
Potting Soil	\$5/bag	50	\$250	\$0	\$250
Garden Tools	\$20/tool (gloves, shovels)		\$200	\$0	\$200
Garden Box	\$200	10	\$2000	\$0	\$2000
Installation Time	\$30/hr	20	\$600	\$600	\$0
Total		·	\$3,100	\$600	\$2,500



### **EXAMPLE INCOME**

ORGANIZATION		\$COMMITTED, REQUESTED, PLAN TO ASK	TOTAL IN-KIND	TOTAL CASH FOUND
Schools		Committed by Principal (Mr. Smith will install garden boxes)	\$600	\$0
Donations from Co	ompany X	Plan to ask	\$0	\$1,500
Bottle Drive		Plan to coordinate	\$0	\$1,000
Total			\$600	\$2,500

#### **YOUR EXPENSES**

Item	Amount per item	# items	Total Project Costs	Total In-Kind	Total Cash Needed
Total					

### YOUR INCOME

Organization	\$ Committed, requested, plan to ask	Total In-Kind	Total Cash Found
Total			

NOTES:

## **Project-Based Learning**

STUDENT WORKBOOK



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